

Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training (In-Person Support/PD at School, Virtual Live PD, Individual/Grade Level PD)	Offered Synchronous or Asynchronous
Class Dojo, FlipGrid, Moby Max	Synchronous
Distance Learning Playbook	Synchronous
Virtual Learning Strategies - Anita Archer	Both
Google Platform	Synchronous
GoGuardian	Synchronous
Eureka InSync	Both
Ongoing individual and grade-level specific support & PD with Instructional Coaches	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training (In-Person Support at School, Phone Support, Conferences, Virtual Parent Support Groups)	Offered Synchronous or Asynchronous
Logging On (hardware & software)	Synchronous
Is Their Work Done - How do I support my child's successful completion of virtual learning?	Synchronous
LEXIA Core 5/LEXIA Power Up (understanding the what and why)	Asynchronous
GoGuardian	Synchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training (In-Person Support at School, Virtual Classroom Support, Individual Meetings/Teaching)	Offered Synchronous or Asynchronous
LEXIA Core 5/LEXIA Power UP	Synchronous
Moby Max	Synchronous
RAZ Kids, ABC Mouse (and other grade level/grade span specific programs)	Synchronous
Google and Class Dojo platforms	Synchronous
Go Guardian	Synchronous