

Extended COVID-19 Learning Plan
 Goal Reporting
 Required by February 1, 2021

School Name: Francis Reh PSA

Date: February 1, 2021

Goal Category	Goal Related to Achievement or Growth on K-8 Benchmarks
Middle of the Year Reading Goal	Francis Reh Academy’s School Conditional Growth Percentile by aggregate will achieve typical growth in Reading as defined by NWEA’s “About Average” effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing cycles.
Middle of the Year Math Goal	Francis Reh Academy’s School Conditional Growth Percentile by aggregate will achieve typical growth in Math as defined by NWEA’s “About Average” effectiveness as described on the Student Growth Summary Report at both the middle and end of the year testing cycles.

School Conditional Growth Percentile		
Reporting Category	Fall to Winter	
	Reading	Math
All Students	14th	14th

Student Median Conditional Growth Percentile		
Reporting Category	Fall to Winter	
	Reading	Math
All Students	30th	29th

Additional Information
<p>NWEA MAP Growth is a consistent “point of pride” for Francis Reh Academy. It’s important to note that there are substantial differences between this school year and a “typical” school year, and those differences have negatively impacted student growth as measured by the NWEA MAP Growth assessment.</p> <ul style="list-style-type: none"> Approximately 45% of Francis Reh’s K-8 students attended in a hybrid format during Quarter 1, meaning they physically attended school two days per week and learned asynchronously the remaining three days. The remaining 55% learned in a fully-virtual format per parent/guardian selection. All students attended in a fully-virtual format during Quarter 2. Our previous growth is based on meeting the academic, social-emotional, and physical needs of our students five days per week via an in-person learning framework. Academic growth has been negatively impacted by the physical setup constrains necessary due to COVID-19 and corresponding CDC and MDHHS guidance. All students completed their NWEA Winter MAP Benchmark virtually and did not have the benefit of the controlled and learning-focused environment they had for Fall 2020 testing. Additionally, Winter testing began a month earlier than usual to allow for sufficient time to complete testing in this fully virtual format. This reduced learning time available to the students before the completed their Winter benchmark.